



Moore Montessori School Seeks Upper Elementary Guide for School Year 2023/24

About Moore Montessori Community School (MMCS)

At MMCS, our goal is to prepare students for lives of joy and purpose in the 21st century. We believe every child is capable of building strong academic foundations, dynamic social-emotional skills, and trust in their own abilities.

As a public charter school on a 12-acre campus in Southern Pines, North Carolina, MMCS is able to implement an authentic Montessori education model within a public setting for our diverse students. MMCS is inspired by Dr. Angeline Lillard's seminal study that highlights how Montessori can equalize and elevate academic and social-emotional outcomes for children from various socioeconomic backgrounds.

Montessori at MMCS

We are seeking a dedicated and innovative upper elementary guide to join our team of experienced public Montessorians. Guides' responsibilities at MMCS include delivering high-quality lessons, assessing and supporting children's individual needs and growth potential, and record keeping and communicating with families as required. Guides inspire a love for learning in children and create nurturing, stimulating classrooms where every child feels included. Candidates must be interested in continually improving their teaching craft, and welcome coaching and support.

Upper Elementary Guide Description

An avid learner, skilled communicator, and enthusiastic classroom presence, an Upper Elementary Guide leads 9-12 year old mixed-age learning communities using the Montessori method in the prepared classroom. Guides also ensure that students are meeting North Carolina Standards within the Montessori framework. Elementary guides meet weekly with Instructional Coach for ongoing support and coaching. MMCS also provides time for educators to meet in Professional Learning Communities each Friday from 1:00 pm - 4:00 pm.

Requirements

- Bachelor's degree
- AMI/AMS diploma in related age group
- Two or more years of classroom teaching and management experience in public school and/or Montessori environment
- North Carolina teaching license or willingness to complete North Carolina residential license

Qualifications

- Ability to generate weekly lesson plans that align with MMCS Curriculum Map
- Maintain record keeping to track student progress
- Willingness to follow Child Study Protocol (a Montessori-based Response to Intervention tool) and partner with Special Education Team to implement classroom-based IEP requirements
- Values service to all children, regardless of background or needs, in an inclusive and supportive setting
- Ability to build meaningful relationships with students, parents, and staff

Compensation & Benefits

- Salary offer is commensurate with professional experience
- Relocation bonus
- Priority enrollment for staff children
- Participate in the North Carolina State Teacher Health Insurance Plan
- Retirement planning with School Match Program
- Paid Time Off
- Bottomless tea & coffee!

Application Process

Interested applicants may send a resume to Katherine Rucker at Katherine.rucker@mooremontessori.org. After we receive your resume, we will contact you to schedule a brief introductory phone call with a school administrator to determine scheduling the formal interview process, which includes a full interview with school leadership, submitting select work samples, and reference checks with current and former employers.

Moore Montessori Community School
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www.mooremontessori.org